



Cognition and Learning A Review of the Literature With Reference to Ethnolinguistic Minorities

By Patricia M Davis

Summer Institute of Linguistics. Paperback. Book Condition: New. Paperback. 80 pages. Dimensions: 8.8in. x 5.8in. x 0.3in. The literature reviewed in this book has to do with cognition and learning relative to ethnolinguistic minorities, and it deals with three areas of knowledge important in the field of education: developmental and information-processing theories, and learning styles. The focus of the book is on application of theory to cross-cultural education. Table of ContentsPrefaceAcknowledgementsDevelopmental Theories1. 1 Genetic programming1. 2 Piagetian theory1. 3 Applications in Western soci1. 4 Applications in ethnolinguistic minority groups1. 5 Successive equilibration1. 6 Educational implications1. 7 ConclusionsInformation Processing Theories2. 1 Reception learning2. 2 Schema theory2. 3 Information processing2. 4 Social learning theory2. 5 ConclusionLearning Styles and Teaching Methods3. 1 Field dependence versus field independence3. 2 Learning styles and educability3. 3 Additional research3. 4 Holistic instruction3. 5 Bicognitive development3. 6 Discussion3. 7 ConclusionAppendices This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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